Intellectual Merit and Broader Impacts

IS Grant Writing Brown Bag
3/2/18
What is Intellectual Merit

1. How significant will our contributions be to the discipline?
2. How qualified is our team to carry out the research?
3. How creative, original, transformative our research?
4. How well organized is our research, is it well conceived?
5. Do we have the necessary resources to complete the research
What are Broader Impacts

1. Are we advancing discovery and understanding while promoting teaching and learning?
2. Are we addressing under-represented groups?
3. Are we enhancing the infrastructure for research and education?
4. Are we disseminating broadly?
5. Are there societal benefits?
My example of Intellectual Merit – title and concept

• The proposed project will create technologies and infrastructure and train personnel to transform Texas rural libraries into centers of learning. (Or We will create...)

• A project title: Transforming Texas Rural Libraries as Centers of Learning (Title subject to change)
Spell out the Intellectual Merit

The proposed project will create technologies and infrastructure and train personnel to transform Texas rural libraries into centers of learning.

1. How significant will our contributions be to the discipline?

2. How qualified is our team to carry out the research? - yes, we are a nationally ranked program, PERL project with which we graduated x number of librarians. Highlight the noes who are successfully running rural libraries.

3. How creative, original, transformative our research? - Compare with other efforts to transform – here we need a fact sheet, what has this funder funded before, for transformative: build the best case scenario, create a flow chart [search engine built to find educational avenues bringing – conceptual plan] and least transformative idea.

4. How well organized is our research, is it well conceived? - Step by step process of what will be needed and what we will do first, what next, timeline, -- practical plan

5. Do we have the necessary resources to complete the research - Institutionally and people hours – can we really get the job done
Spell out the broader impacts of the project

1. Are we advancing discovery and understanding while promoting teaching and learning? – yes, will make it part of curriculum for training librarians here and in rural areas

2. Are we addressing under-represented groups? – yes, see populations in rural Texas

3. Are we enhancing the infrastructure for research and education? – yes, in the newly fashioned libraries

4. Are we disseminating broadly? – we will via conference presentations, white paper to say how we got this job done, virtual visits via interactive website

5. Are there societal benefits? – we will track use and outcomes