2021 UNT IS Students Evaluation of Program Objectives

<table>
<thead>
<tr>
<th>Survey Questions</th>
<th>Mean</th>
<th>Survey Response Percentage Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Remain flexible and overall ability to manage change effectively in a technology--driven and knowledge--based environment.</td>
<td>4.5</td>
<td><img src="chart1.png" alt="Chart" /></td>
</tr>
<tr>
<td>191 Responses</td>
<td></td>
<td>Excellent: 58%, Good: 37%, Fair: 3%, Neutral: 2%, Poor: 1%</td>
</tr>
<tr>
<td>2. Plan, manage, and/or implement information systems in a networked environment for the creation, organization, and dissemination of information.</td>
<td>4.2</td>
<td><img src="chart2.png" alt="Chart" /></td>
</tr>
<tr>
<td>189 Responses</td>
<td></td>
<td>Excellent: 38%, Good: 51%, Fair: 7%, Neutral: 3%, Poor: 1%</td>
</tr>
<tr>
<td>3. Develop and implement conceptual and technological systems and structures for the organization of information in any format for effective access.</td>
<td>4.1</td>
<td><img src="chart3.png" alt="Chart" /></td>
</tr>
<tr>
<td>190 Responses</td>
<td></td>
<td>Excellent: 34%, Good: 46%, Fair: 14%, Neutral: 4%, Poor: 2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 Student Responded Not Applicable</td>
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</tbody>
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1. Excellent, 2. Good, 3. Fair, 4. Neutral, 5. Poor
4. Understand human information behavior in order to design and implement information systems and services that meet user needs.

5. Effectively evaluate, synthesize and present information for client/user use.

6. Demonstrate the communication skills necessary for personal and professional growth, leadership, interaction, and collaboration in appropriate professional contexts.
7. Understand and uphold the philosophies, principles, and legal and ethical responsibilities of the library and information science field.

8. Collaborate, interact with, and understand the needs of diverse populations in a technological and global information society.

9. Demonstrate additional knowledge and competencies appropriate to my individual interests, specializations, and career goals.
10. Participate in teaching, research, and service activities that contribute to the advancement of the library and information science field.

186 Responses

4.2

Excellent: 45%
Good: 39%
Fair: 11%
Neutral: 4%
Poor: 1%

3 Students Responded Not Applicable

11. Understand the importance of professional development, continuing education, and participation in professional organizations.

190 Responses

4.7

Excellent: 74%
Good: 19%
Fair: 6%
Neutral: 1%
Poor: 0%

12. Relate the methodologies and content of other disciplines to the information field, and understand the contribution of the information field to other disciplines.

190 Responses

4.4

Excellent: 52%
Good: 40%
Fair: 6%
Neutral: 3%
Poor: 0%
13. Participate in networking activities for personal and professional growth, leadership, collaboration, policy development, and change management.

4.2

189 Responses

Numbers used for mean calculation: Poor – 1, Neutral – 2, Fair – 3, Good – 4, Excellent - 5

These results were compiled based on the 2021 End of Program (EOP) surveys administered in the spring, summer, and fall semesters.