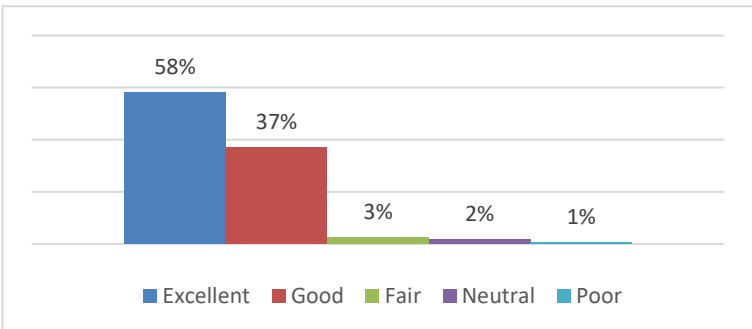
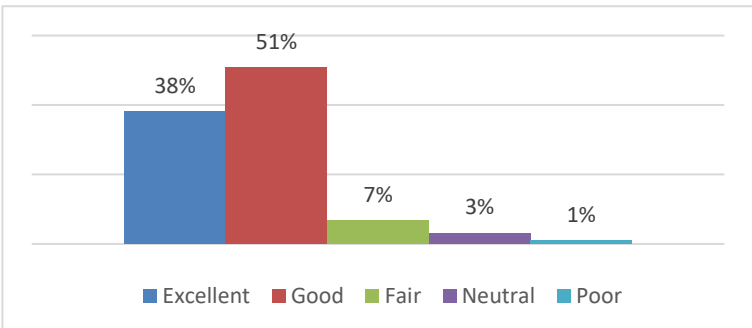
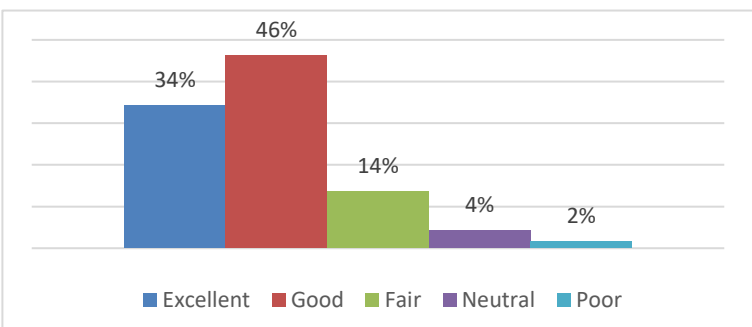
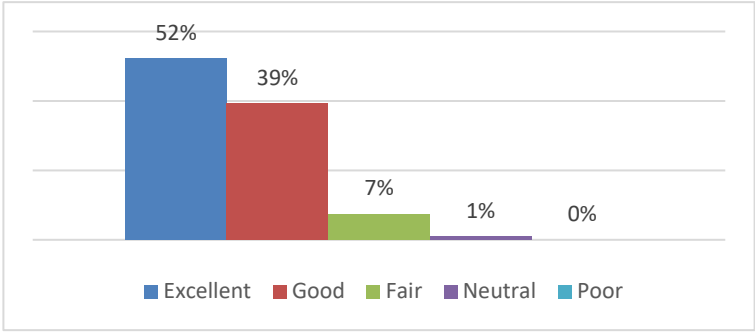
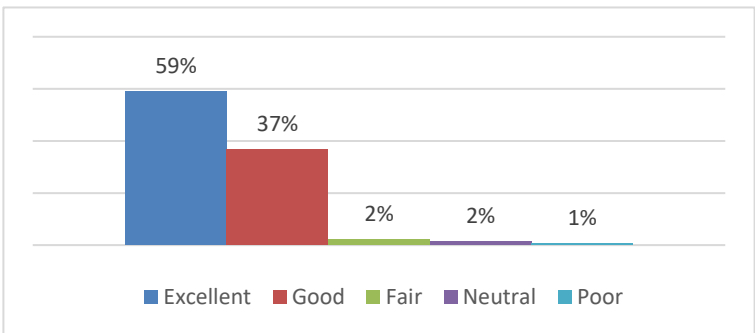
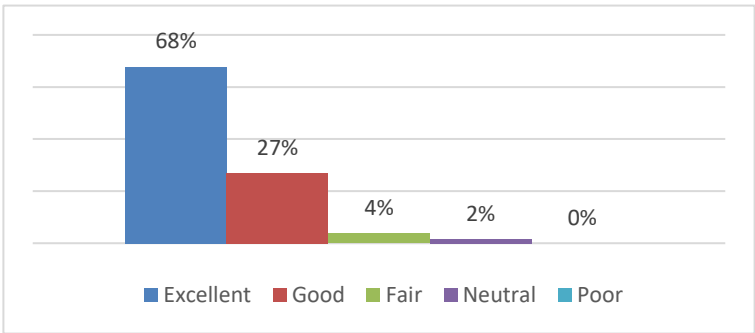
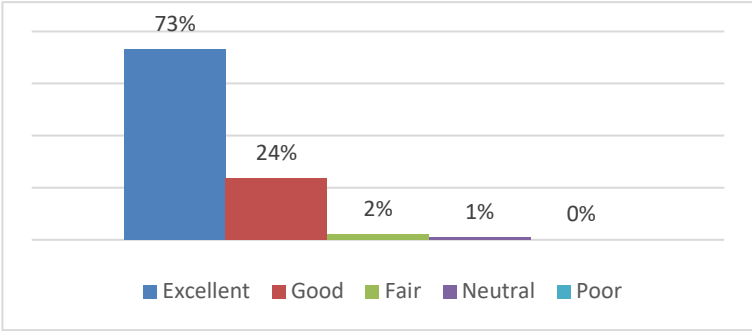
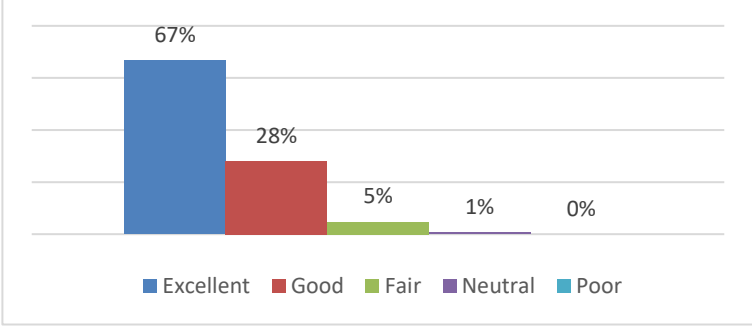
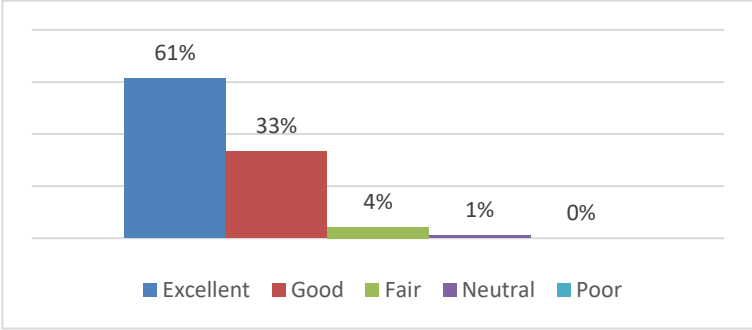


## 2021 UNT IS Students Evaluation of Program Objectives

Survey Questions	Mean	Survey Response Percentage Totals												
<p>1. Remain flexible and overall ability to manage change effectively in a technology --driven and knowledge--based environment.</p>	<p style="text-align: center;"><b>4.5</b></p> <p>191 Responses</p>	 <table border="1" style="margin-top: 10px;"> <caption>Survey Response Percentage Totals for Objective 1</caption> <thead> <tr> <th>Response Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>58%</td> </tr> <tr> <td>Good</td> <td>37%</td> </tr> <tr> <td>Fair</td> <td>3%</td> </tr> <tr> <td>Neutral</td> <td>2%</td> </tr> <tr> <td>Poor</td> <td>1%</td> </tr> </tbody> </table>	Response Category	Percentage	Excellent	58%	Good	37%	Fair	3%	Neutral	2%	Poor	1%
Response Category	Percentage													
Excellent	58%													
Good	37%													
Fair	3%													
Neutral	2%													
Poor	1%													
<p>2. Plan, manage, and/or implement information systems in a networked environment for the creation, organization, and dissemination of information.</p>	<p style="text-align: center;"><b>4.2</b></p> <p>189 Responses</p>	 <table border="1" style="margin-top: 10px;"> <caption>Survey Response Percentage Totals for Objective 2</caption> <thead> <tr> <th>Response Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>38%</td> </tr> <tr> <td>Good</td> <td>51%</td> </tr> <tr> <td>Fair</td> <td>7%</td> </tr> <tr> <td>Neutral</td> <td>3%</td> </tr> <tr> <td>Poor</td> <td>1%</td> </tr> </tbody> </table> <p style="text-align: center;">1 Student Responded Not Applicable</p>	Response Category	Percentage	Excellent	38%	Good	51%	Fair	7%	Neutral	3%	Poor	1%
Response Category	Percentage													
Excellent	38%													
Good	51%													
Fair	7%													
Neutral	3%													
Poor	1%													
<p>3. Develop and implement conceptual and technological systems and structures for the organization of information in any format for effective access.</p>	<p style="text-align: center;"><b>4.1</b></p> <p>190 Responses</p>	 <table border="1" style="margin-top: 10px;"> <caption>Survey Response Percentage Totals for Objective 3</caption> <thead> <tr> <th>Response Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>34%</td> </tr> <tr> <td>Good</td> <td>46%</td> </tr> <tr> <td>Fair</td> <td>14%</td> </tr> <tr> <td>Neutral</td> <td>4%</td> </tr> <tr> <td>Poor</td> <td>2%</td> </tr> </tbody> </table> <p style="text-align: center;">1 Student Responded Not Applicable</p>	Response Category	Percentage	Excellent	34%	Good	46%	Fair	14%	Neutral	4%	Poor	2%
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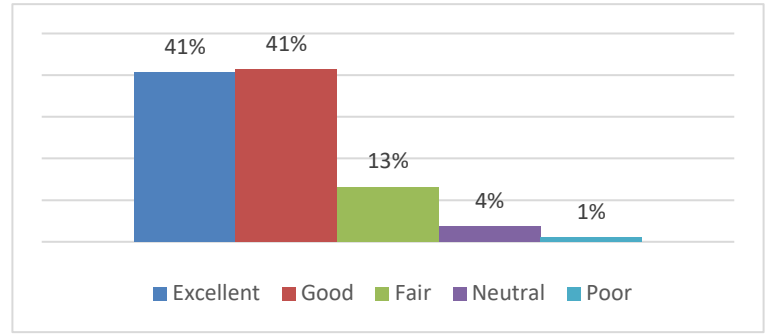
<p><i>4. Understand human information behavior in order to design and implement information systems and services that meet user needs.</i></p>	<p><b>4.4</b> 188 Responses</p>	 <p>1 Student Responded Not Applicable</p>
<p><i>5. Effectively evaluate, synthesize and present information for client/user use.</i></p>	<p><b>4.5</b> 190 Responses</p>	
<p><i>6. Demonstrate the communication skills necessary for personal and professional growth, leadership, interaction, and collaboration in appropriate professional contexts.</i></p>	<p><b>4.6</b> 189 Responses</p>	 <p>1 Student Responded Not Applicable</p>

<p><i>7. Understand and uphold the philosophies, principles, and legal and ethical responsibilities of the library and information science field.</i></p>	<p><b>4.7</b> 190 Responses</p>	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>73%</td> </tr> <tr> <td>Good</td> <td>24%</td> </tr> <tr> <td>Fair</td> <td>2%</td> </tr> <tr> <td>Neutral</td> <td>1%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	73%	Good	24%	Fair	2%	Neutral	1%	Poor	0%
Category	Percentage													
Excellent	73%													
Good	24%													
Fair	2%													
Neutral	1%													
Poor	0%													
<p><i>8. Collaborate, interact with, and understand the needs of diverse populations in a technological and global information society.</i></p>	<p><b>4.6</b> 189 Responses</p>	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>67%</td> </tr> <tr> <td>Good</td> <td>28%</td> </tr> <tr> <td>Fair</td> <td>5%</td> </tr> <tr> <td>Neutral</td> <td>1%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table> <p>1 Student Responded Not Applicable</p>	Category	Percentage	Excellent	67%	Good	28%	Fair	5%	Neutral	1%	Poor	0%
Category	Percentage													
Excellent	67%													
Good	28%													
Fair	5%													
Neutral	1%													
Poor	0%													
<p><i>9. Demonstrate additional knowledge and competencies appropriate to my individual interests, specializations, and career goals.</i></p>	<p><b>4.6</b> 189 Responses</p>	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>61%</td> </tr> <tr> <td>Good</td> <td>33%</td> </tr> <tr> <td>Fair</td> <td>4%</td> </tr> <tr> <td>Neutral</td> <td>1%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table> <p>1 Student Responded Not Applicable</p>	Category	Percentage	Excellent	61%	Good	33%	Fair	4%	Neutral	1%	Poor	0%
Category	Percentage													
Excellent	61%													
Good	33%													
Fair	4%													
Neutral	1%													
Poor	0%													

<p><i>10. Participate in teaching, research, and service activities that contribute to the advancement of the library and information science field.</i></p>	<p><b>4.2</b> 186 Responses</p>	 <p>3 Students Responded Not Applicable</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>45%</td> </tr> <tr> <td>Good</td> <td>39%</td> </tr> <tr> <td>Fair</td> <td>11%</td> </tr> <tr> <td>Neutral</td> <td>4%</td> </tr> <tr> <td>Poor</td> <td>1%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	45%	Good	39%	Fair	11%	Neutral	4%	Poor	1%
Category	Percentage													
Excellent	45%													
Good	39%													
Fair	11%													
Neutral	4%													
Poor	1%													
<p><i>11. Understand the importance of professional development, continuing education, and participation in professional organizations.</i></p>	<p><b>4.7</b> 190 Responses</p>	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>74%</td> </tr> <tr> <td>Good</td> <td>19%</td> </tr> <tr> <td>Fair</td> <td>6%</td> </tr> <tr> <td>Neutral</td> <td>1%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	74%	Good	19%	Fair	6%	Neutral	1%	Poor	0%
Category	Percentage													
Excellent	74%													
Good	19%													
Fair	6%													
Neutral	1%													
Poor	0%													
<p><i>12. Relate the methodologies and content of other disciplines to the information field, and understand the contribution of the information field to other disciplines.</i></p>	<p><b>4.4</b> 190 Responses</p>	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>52%</td> </tr> <tr> <td>Good</td> <td>40%</td> </tr> <tr> <td>Fair</td> <td>6%</td> </tr> <tr> <td>Neutral</td> <td>3%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	52%	Good	40%	Fair	6%	Neutral	3%	Poor	0%
Category	Percentage													
Excellent	52%													
Good	40%													
Fair	6%													
Neutral	3%													
Poor	0%													

*13. Participate in networking activities for personal and professional growth, leadership, collaboration, policy development, and change management.*

**4.2**  
189 Responses



1 Student Responded Not Applicable

Numbers used for mean calculation: Poor – 1, Neutral – 2, Fair – 3, Good – 4, Excellent - 5  
These results were compiled based on the 2021 End of Program (EOP) surveys administered in the spring, summer, and fall semesters.