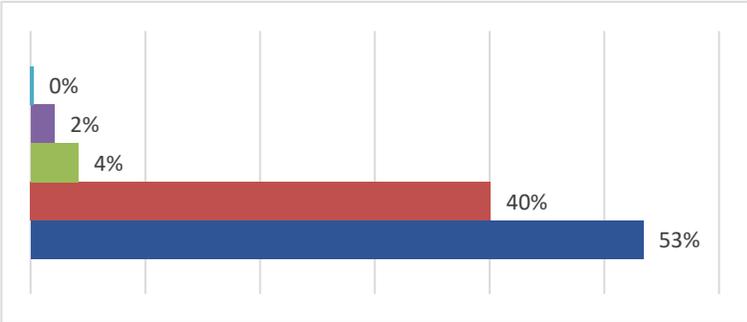
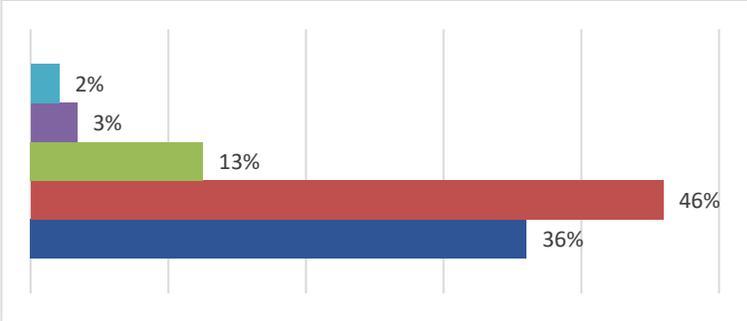
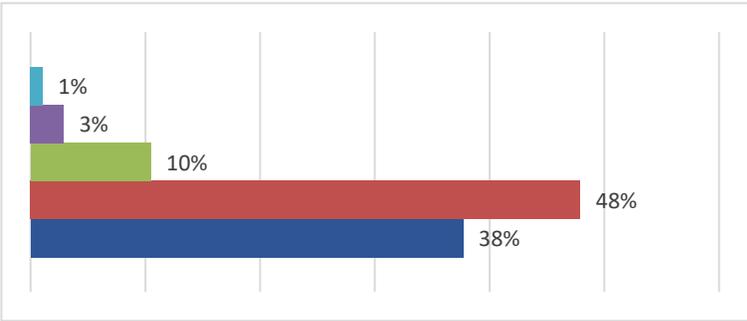
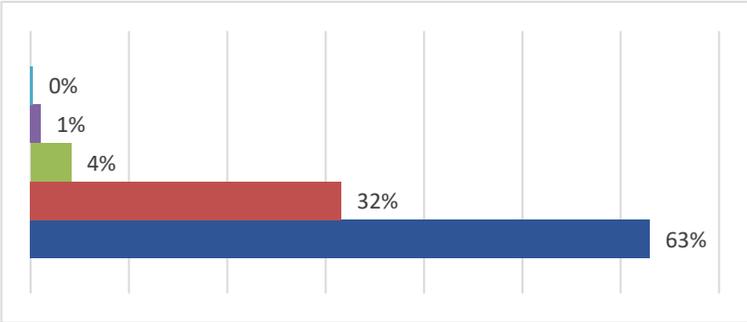
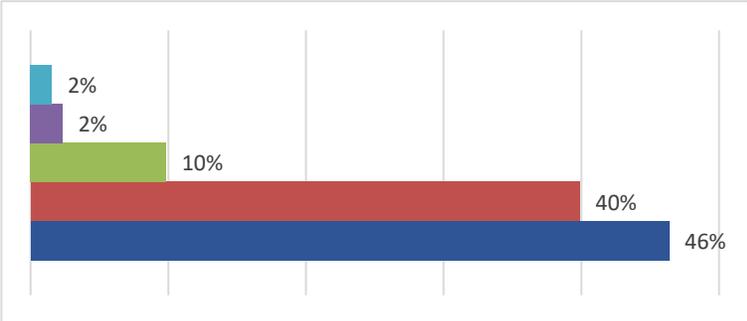
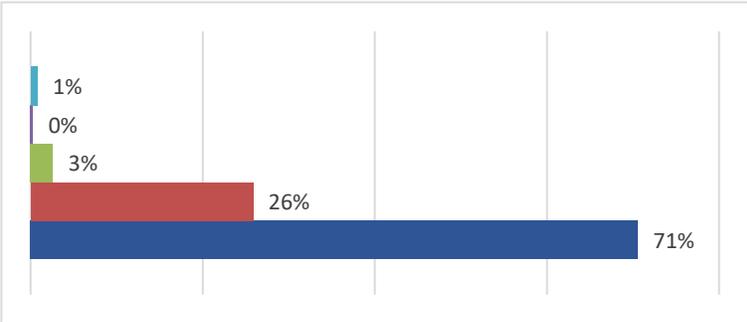
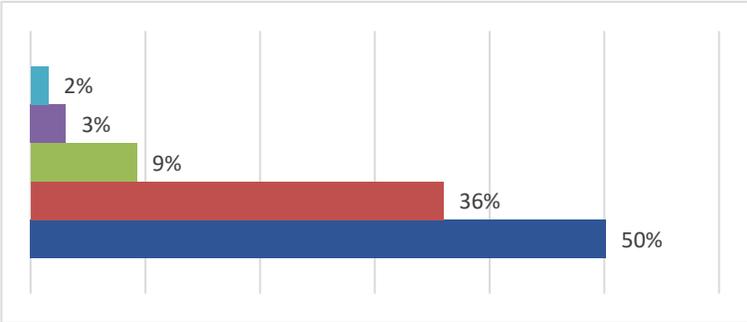
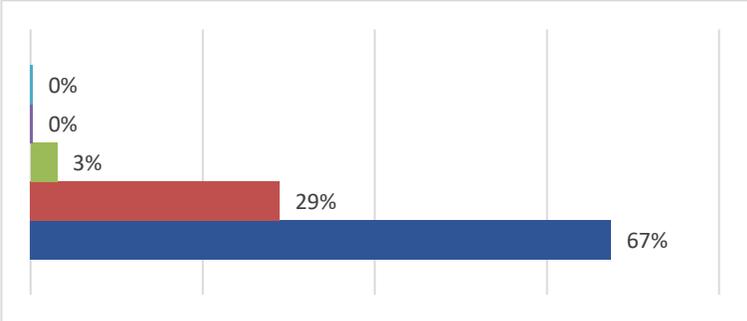
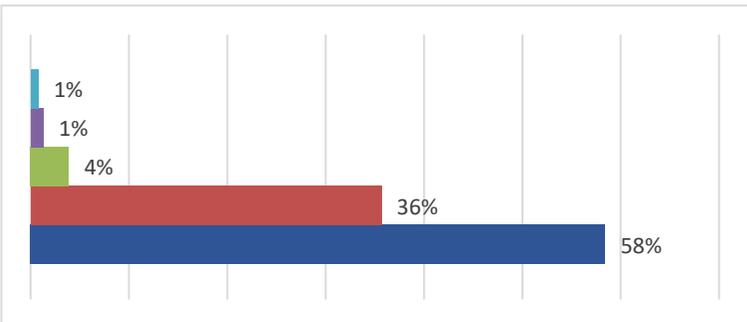


2018 UNT IS Students Evaluation of Program Objectives

Survey Questions	Mean	Survey Response Percentage Totals
<p><i>1. Remain flexible and overall ability to manage change effectively in a technology --driven and knowledge--based environment.</i></p>	<p style="text-align: center;">4.5</p> <p>388 Responses</p>	<p style="text-align: center;">1 Student Responded Not Applicable</p>
<p><i>2. Collaborate, interact with, and understand the needs of diverse populations in a technological and global information society.</i></p>	<p style="text-align: center;">4.5</p> <p>387 Responses</p>	<p style="text-align: center;">1 Student Responded Not Applicable</p>
<p><i>3. Understand human information behavior in order to design and implement information systems and services that meet user needs.</i></p>	<p style="text-align: center;">4.4</p> <p>386 Responses</p>	<p style="text-align: center;">3 Students Responded Not Applicable</p>

<p>4. Effectively evaluate, synthesize and present information for client/user use.</p>	<p>4.4 384 Responses</p>	 <p>3 Students Responded Not Applicable</p>
<p>5. Develop and implement conceptual and technological systems and structures for the organization of information in any format for effective access.</p>	<p>4.1 383 Responses</p>	 <p>6 Students Responded Not Applicable</p>
<p>6. Plan, manage, and/or implement information systems in a networked environment for the creation, organization, and dissemination of information.</p>	<p>4.2 382 Responses</p>	 <p>6 Students Responded Not Applicable</p>

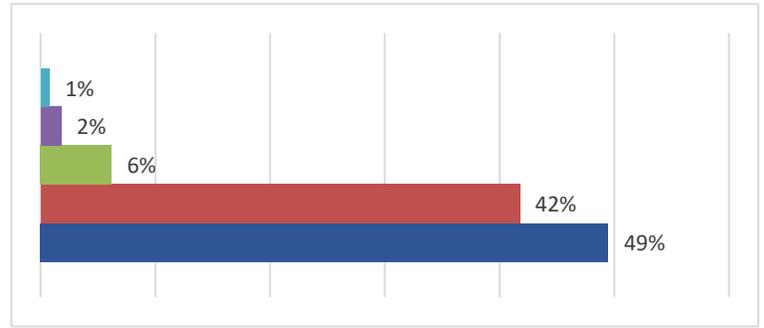
<p><i>7. Demonstrate the communication skills necessary for personal and professional growth, leadership, interaction, and collaboration in appropriate professional contexts.</i></p>	<p>4.6 386 Responses</p>	 <table border="1"> <thead> <tr> <th>Response Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Category 1 (Light Blue)</td> <td>0%</td> </tr> <tr> <td>Category 2 (Purple)</td> <td>1%</td> </tr> <tr> <td>Category 3 (Green)</td> <td>4%</td> </tr> <tr> <td>Category 4 (Red)</td> <td>32%</td> </tr> <tr> <td>Category 5 (Dark Blue)</td> <td>63%</td> </tr> </tbody> </table>	Response Category	Percentage	Category 1 (Light Blue)	0%	Category 2 (Purple)	1%	Category 3 (Green)	4%	Category 4 (Red)	32%	Category 5 (Dark Blue)	63%
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<p><i>8. Participate in teaching, research, and service activities that contribute to the advancement of the library and information science field</i></p>	<p>4.3 386 Responses</p>	 <table border="1"> <thead> <tr> <th>Response Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Category 1 (Light Blue)</td> <td>2%</td> </tr> <tr> <td>Category 2 (Purple)</td> <td>2%</td> </tr> <tr> <td>Category 3 (Green)</td> <td>10%</td> </tr> <tr> <td>Category 4 (Red)</td> <td>40%</td> </tr> <tr> <td>Category 5 (Dark Blue)</td> <td>46%</td> </tr> </tbody> </table> <p>3 Students Responded Not Applicable</p>	Response Category	Percentage	Category 1 (Light Blue)	2%	Category 2 (Purple)	2%	Category 3 (Green)	10%	Category 4 (Red)	40%	Category 5 (Dark Blue)	46%
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<p><i>9. Understand the importance of professional development, continuing education, and participation in professional organizations.</i></p>	<p>4.7 387 Responses</p>	 <table border="1"> <thead> <tr> <th>Response Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Category 1 (Light Blue)</td> <td>1%</td> </tr> <tr> <td>Category 2 (Purple)</td> <td>0%</td> </tr> <tr> <td>Category 3 (Green)</td> <td>3%</td> </tr> <tr> <td>Category 4 (Red)</td> <td>26%</td> </tr> <tr> <td>Category 5 (Dark Blue)</td> <td>71%</td> </tr> </tbody> </table>	Response Category	Percentage	Category 1 (Light Blue)	1%	Category 2 (Purple)	0%	Category 3 (Green)	3%	Category 4 (Red)	26%	Category 5 (Dark Blue)	71%
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<p><i>10. Participate in networking activities for personal and professional growth, leadership, collaboration, policy development, and change management.</i></p>	<p>4.3 389 Responses</p>	 <table border="1"> <thead> <tr> <th>Response Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Category 1 (Light Blue)</td> <td>2%</td> </tr> <tr> <td>Category 2 (Purple)</td> <td>3%</td> </tr> <tr> <td>Category 3 (Green)</td> <td>9%</td> </tr> <tr> <td>Category 4 (Red)</td> <td>36%</td> </tr> <tr> <td>Category 5 (Dark Blue)</td> <td>50%</td> </tr> </tbody> </table>	Response Category	Percentage	Category 1 (Light Blue)	2%	Category 2 (Purple)	3%	Category 3 (Green)	9%	Category 4 (Red)	36%	Category 5 (Dark Blue)	50%
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<p><i>11. Understand and uphold the philosophies, principles, and legal and ethical responsibilities of the library and information science field.</i></p>	<p>4.6 387 Responses</p>	 <table border="1"> <thead> <tr> <th>Response Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Category 1 (Light Blue)</td> <td>0%</td> </tr> <tr> <td>Category 2 (Purple)</td> <td>0%</td> </tr> <tr> <td>Category 3 (Green)</td> <td>3%</td> </tr> <tr> <td>Category 4 (Red)</td> <td>29%</td> </tr> <tr> <td>Category 5 (Dark Blue)</td> <td>67%</td> </tr> </tbody> </table> <p>1 Student Responded Not Applicable</p>	Response Category	Percentage	Category 1 (Light Blue)	0%	Category 2 (Purple)	0%	Category 3 (Green)	3%	Category 4 (Red)	29%	Category 5 (Dark Blue)	67%
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<p><i>12. Demonstrate additional knowledge and competencies appropriate to my individual interests, specializations, and career goals.</i></p>	<p>4.5 387 Responses</p>	 <table border="1"> <thead> <tr> <th>Response Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Category 1 (Light Blue)</td> <td>1%</td> </tr> <tr> <td>Category 2 (Purple)</td> <td>1%</td> </tr> <tr> <td>Category 3 (Green)</td> <td>4%</td> </tr> <tr> <td>Category 4 (Red)</td> <td>36%</td> </tr> <tr> <td>Category 5 (Dark Blue)</td> <td>58%</td> </tr> </tbody> </table>	Response Category	Percentage	Category 1 (Light Blue)	1%	Category 2 (Purple)	1%	Category 3 (Green)	4%	Category 4 (Red)	36%	Category 5 (Dark Blue)	58%
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13. Relate the methodologies and content of other disciplines to the information field, and understand the contribution of the information field to other disciplines.

4.4

388 Responses



Answer Key (Number in Parenthesis Represents Score Value Used in Mean Calculation)

■ Poor [1] ■ Neutral [2] ■ Fair [3] ■ Good [4] ■ Excellent [5]

These results were compiled based on the 2018 End of Program (EOP) surveys administered in the spring, summer, and fall semesters.