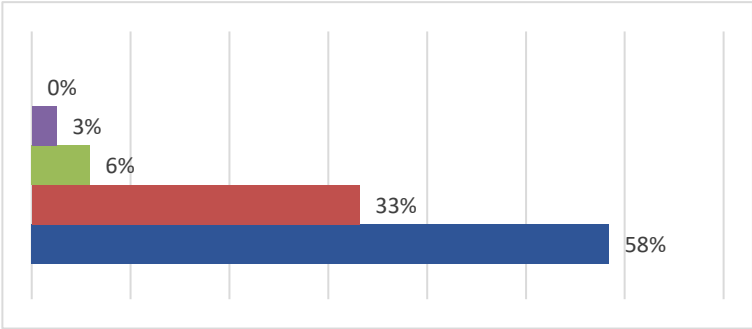
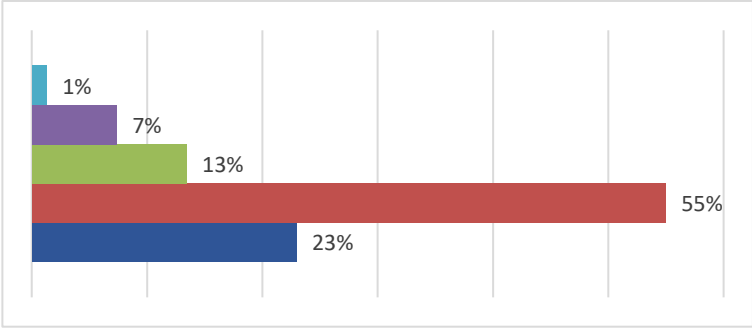
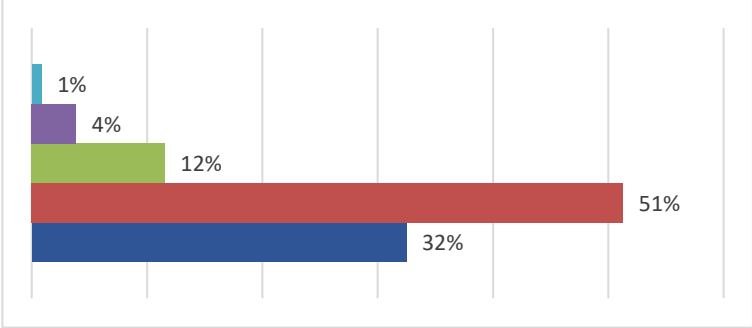
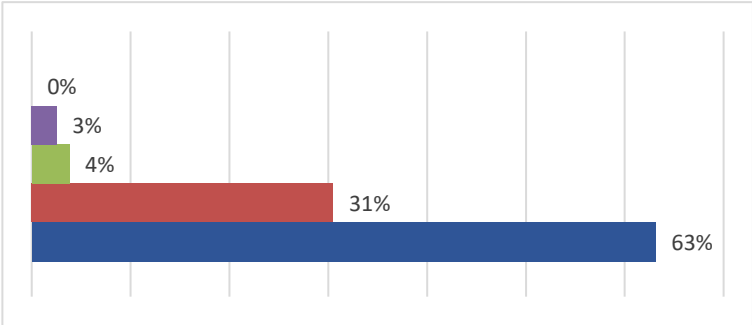
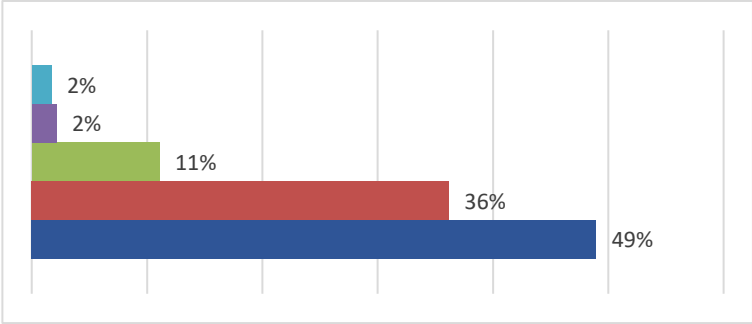
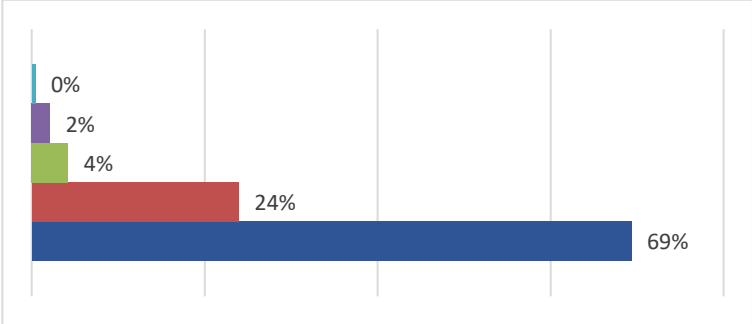
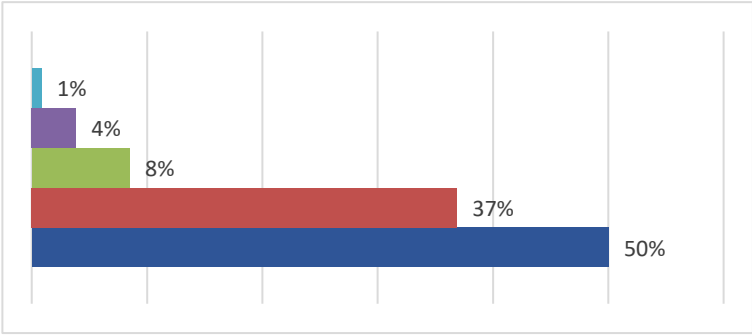
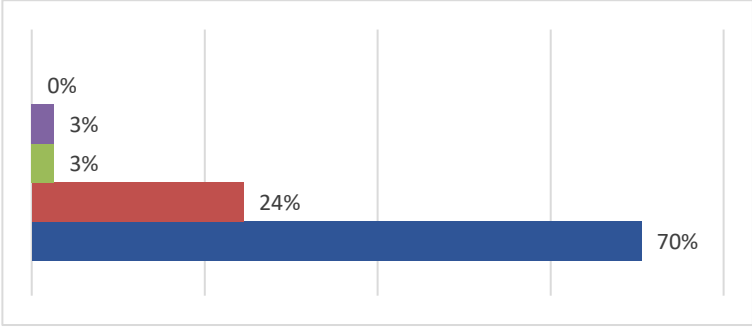
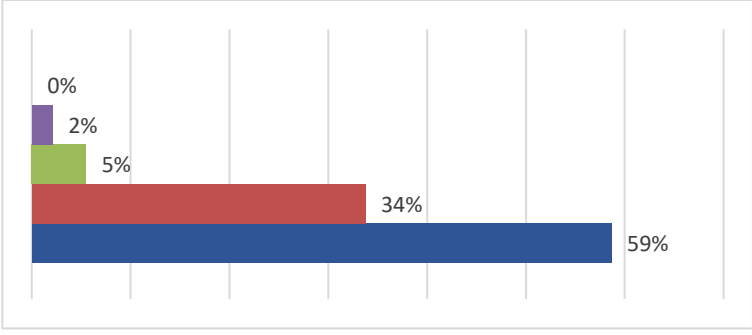


## 2015 UNT IS Students Evaluation of Program Objectives

Survey Questions	Mean	Survey Response Percentage Totals
<p><i>1. Remain flexible and overall ability to manage change effectively in a technology --driven and knowledge--based environment.</i></p>	<p style="text-align: center;"><b>4.4</b></p> <p>238 Responses</p>	<p style="text-align: center;">1 Student Responded Not Applicable</p>
<p><i>2. Collaborate, interact with, and understand the needs of diverse populations in a technological and global information society.</i></p>	<p style="text-align: center;"><b>4.5</b></p> <p>238 Responses</p>	<p style="text-align: center;">1 Student Responded Not Applicable</p>
<p><i>3. Understand human information behavior in order to design and implement information systems and services that meet user needs.</i></p>	<p style="text-align: center;"><b>4.3</b></p> <p>236 Responses</p>	<p style="text-align: center;">2 Students Responded Not Applicable</p>

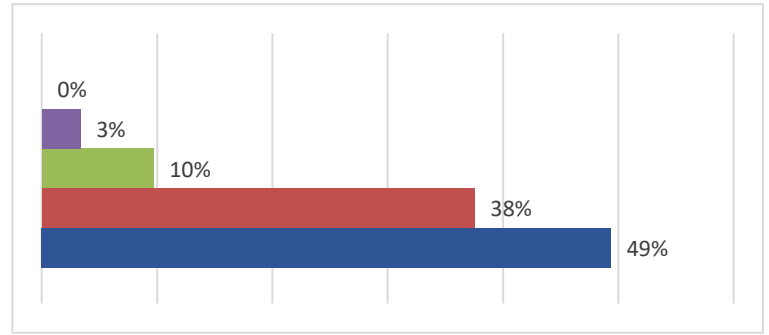
<p>4. Effectively evaluate, synthesize and present information for client/user use.</p>	<p><b>4.5</b> 238 Responses</p>	 <p>1 Student Responded Not Applicable</p>
<p>5. Develop and implement conceptual and technological systems and structures for the organization of information in any format for effective access.</p>	<p><b>3.9</b> 231 Responses</p>	 <p>3 Students Responded Not Applicable</p>
<p>6. Plan, manage, and/or implement information systems in a networked environment for the creation, organization, and dissemination of information.</p>	<p><b>4.1</b> 234 Responses</p>	 <p>2 Students Responded Not Applicable</p>

<p><i>7. Demonstrate the communication skills necessary for personal and professional growth, leadership, interaction, and collaboration in appropriate professional contexts.</i></p>	<p><b>4.5</b> 236 Responses</p>	 <p>1 Student Responded Not Applicable</p>
<p><i>8. Participate in teaching, research, and service activities that contribute to the advancement of the library and information science field</i></p>	<p><b>4.3</b> 235 Responses</p>	 <p>3 Students Responded Not Applicable</p>
<p><i>9. Understand the importance of professional development, continuing education, and participation in professional organizations.</i></p>	<p><b>4.6</b> 238 Responses</p>	 <p>1 Student Responded Not Applicable</p>

<p><i>10. Participate in networking activities for personal and professional growth, leadership, collaboration, policy development, and change management.</i></p>	<p><b>4.3</b> 236 Responses</p>	 <p>3 Students Responded Not Applicable</p>
<p><i>11. Understand and uphold the philosophies, principles, and legal and ethical responsibilities of the library and information science field.</i></p>	<p><b>4.6</b> 237 Responses</p>	 <p>2 Students Responded Not Applicable</p>
<p><i>12. Demonstrate additional knowledge and competencies appropriate to my individual interests, specializations, and career goals.</i></p>	<p><b>4.5</b> 237 Responses</p>	 <p>1 Student Responded Not Applicable</p>

13. Relate the methodologies and content of other disciplines to the information field, and understand the contribution of the information field to other disciplines.

**4.3**  
237 Responses



1 Student Responded Not Applicable

**Answer Key (Number in Parenthesis Represents Score Value Used in Mean Calculation)**

■ Poor [1]   ■ Neutral [2]   ■ Fair [3]   ■ Good [4]   ■ Excellent [5]

These results were compiled based on the 2015 End of Program (EOP) surveys administered in the spring, summer, and fall semesters.