

## 2014 UNT MLIS Students Evaluation of Program Objectives

Survey Questions	Mean	Survey Response Percentage Totals
1. Remain flexible and overall ability to manage change effectively in a technology---driven and knowledge---based environment.	4.4	
2. Collaborate, interact with, and understand the needs of diverse populations in a technological and global information society.	4.5	
3. Understand human information behavior in order to design and implement information systems and services that meet user needs.	4.3	
4. Effectively evaluate, synthesize and present information for client/user use.	4.5	
5. Develop and implement conceptual and technological systems and structures for the organization of information in any format for effective access.	3.9	
6. Plan, manage, and/or implement information systems in a networked environment for the creation, organization, and dissemination of information.	3.9	
7. Demonstrate the communication skills necessary for personal and professional growth, leadership, interaction, and collaboration in appropriate professional contexts.	4.5	
8. Participate in teaching, research, and service activities that contribute to the advancement of the library and information science field.	4.3	
9. Understand the importance of professional development, continuing education, and participation in professional organizations.	4.6	
10. Participate in networking activities for personal and professional growth, leadership, collaboration, policy development, and change management.	4.3	
11. Understand and uphold the philosophies, principles, and legal and ethical responsibilities of the library and information science field.	4.6	
12. Demonstrate additional knowledge and competencies appropriate to my individual interests, specializations, and career goals.	4.5	
13. Relate the methodologies and content of other disciplines to the information field, and understand the contribution of the information field to other disciplines.	4.4	

**Answer Key (Number in Parenthesis Represents Score Value Used in Mean Calculation)**

■ Excellent (5) 
 ■ Good (4) 
 ■ Fair (3) 
 ■ Neutral (2) 
 ■ Poor (1)

These results were compiled based on the 2013 End of Program (EOP) survey. There were a total of 367 responses.