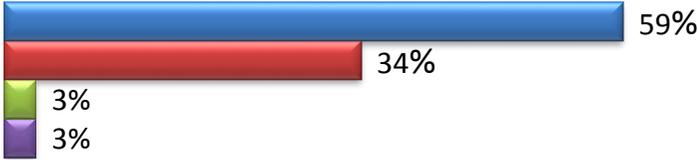
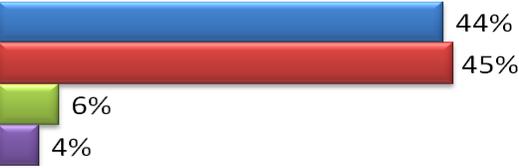
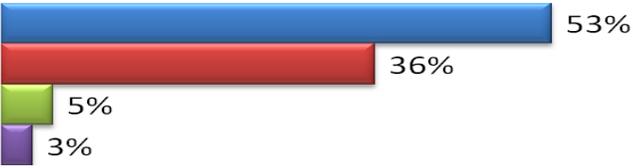
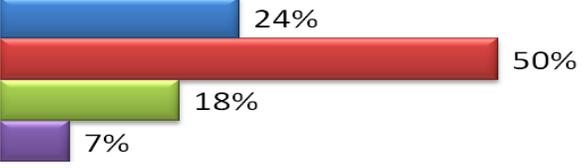
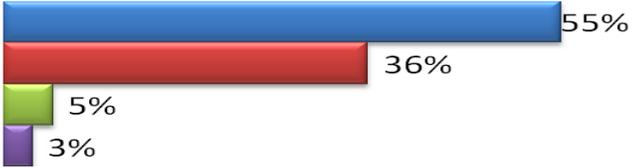


## 2016 UNT MLIS Students Evaluation of Program Objectives

Survey Questions	Mean	Survey Response Percentage Totals										
<p>1. <i>Remain flexible and overall ability to manage change effectively in a technology -- driven and knowledge--based environment.</i></p>	<b>4.4</b>	 <table border="1" style="display: none;"> <tr><th>Response Category</th><th>Percentage</th></tr> <tr><td>Blue</td><td>49%</td></tr> <tr><td>Red</td><td>41%</td></tr> <tr><td>Green</td><td>6%</td></tr> <tr><td>Purple</td><td>2%</td></tr> </table>	Response Category	Percentage	Blue	49%	Red	41%	Green	6%	Purple	2%
Response Category	Percentage											
Blue	49%											
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Green	6%											
Purple	2%											
<p>2. <i>Collaborate, interact with, and understand the needs of diverse populations in a technological and global information society.</i></p>	<b>4.5</b>	 <table border="1" style="display: none;"> <tr><th>Response Category</th><th>Percentage</th></tr> <tr><td>Blue</td><td>59%</td></tr> <tr><td>Red</td><td>34%</td></tr> <tr><td>Green</td><td>3%</td></tr> <tr><td>Purple</td><td>3%</td></tr> </table>	Response Category	Percentage	Blue	59%	Red	34%	Green	3%	Purple	3%
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<p>3. <i>Understand human information behavior in order to design and implement information systems and services that meet user needs.</i></p>	<b>4.3</b>	 <table border="1" style="display: none;"> <tr><th>Response Category</th><th>Percentage</th></tr> <tr><td>Blue</td><td>44%</td></tr> <tr><td>Red</td><td>45%</td></tr> <tr><td>Green</td><td>6%</td></tr> <tr><td>Purple</td><td>4%</td></tr> </table>	Response Category	Percentage	Blue	44%	Red	45%	Green	6%	Purple	4%
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<p>4. <i>Effectively evaluate, synthesize and present information for client/user use.</i></p>	<b>4.4</b>	 <table border="1" style="display: none;"> <tr><th>Response Category</th><th>Percentage</th></tr> <tr><td>Blue</td><td>53%</td></tr> <tr><td>Red</td><td>36%</td></tr> <tr><td>Green</td><td>5%</td></tr> <tr><td>Purple</td><td>3%</td></tr> </table>	Response Category	Percentage	Blue	53%	Red	36%	Green	5%	Purple	3%
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<p>5. <i>Develop and implement conceptual and technological systems and structures for the organization of information in any format for effective access.</i></p>	<b>3.9</b>	 <table border="1" style="display: none;"> <tr><th>Response Category</th><th>Percentage</th></tr> <tr><td>Blue</td><td>24%</td></tr> <tr><td>Red</td><td>50%</td></tr> <tr><td>Green</td><td>18%</td></tr> <tr><td>Purple</td><td>7%</td></tr> </table>	Response Category	Percentage	Blue	24%	Red	50%	Green	18%	Purple	7%
Response Category	Percentage											
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<p>6. <i>Plan, manage, and/or implement information systems in a networked environment for the creation, organization, and dissemination of information.</i></p>	<b>4</b>											

		<table border="1"> <tr><td>Blue</td><td>28%</td></tr> <tr><td>Red</td><td>55%</td></tr> <tr><td>Green</td><td>13%</td></tr> <tr><td>Purple</td><td>3%</td></tr> </table>	Blue	28%	Red	55%	Green	13%	Purple	3%		
Blue	28%											
Red	55%											
Green	13%											
Purple	3%											
7. Demonstrate the communication skills necessary for personal and professional growth, leadership, interaction, and collaboration in appropriate professional contexts.	4.5	<table border="1"> <tr><td>Blue</td><td>60%</td></tr> <tr><td>Red</td><td>31%</td></tr> <tr><td>Green</td><td>6%</td></tr> <tr><td>Purple</td><td>3%</td></tr> </table>	Blue	60%	Red	31%	Green	6%	Purple	3%		
Blue	60%											
Red	31%											
Green	6%											
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8. Participate in teaching, research, and service activities that contribute to the advancement of the library and information science field	4.2	<table border="1"> <tr><td>Blue</td><td>46%</td></tr> <tr><td>Red</td><td>37%</td></tr> <tr><td>Green</td><td>11%</td></tr> <tr><td>Purple</td><td>4%</td></tr> </table>	Blue	46%	Red	37%	Green	11%	Purple	4%		
Blue	46%											
Red	37%											
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9. Understand the importance of professional development, continuing education, and participation in professional organizations.	4.6	<table border="1"> <tr><td>Blue</td><td>69%</td></tr> <tr><td>Red</td><td>23%</td></tr> <tr><td>Green</td><td>4%</td></tr> <tr><td>Purple</td><td>3%</td></tr> </table>	Blue	69%	Red	23%	Green	4%	Purple	3%		
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Red	23%											
Green	4%											
Purple	3%											
10. Participate in networking activities for personal and professional growth, leadership, collaboration, policy development, and change management.	4.1	<table border="1"> <tr><td>Blue</td><td>43%</td></tr> <tr><td>Red</td><td>39%</td></tr> <tr><td>Green</td><td>10%</td></tr> <tr><td>Purple</td><td>5%</td></tr> <tr><td>Light Blue</td><td>1%</td></tr> </table>	Blue	43%	Red	39%	Green	10%	Purple	5%	Light Blue	1%
Blue	43%											
Red	39%											
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Light Blue	1%											
11. Understand and uphold the philosophies, principles, and legal and ethical responsibilities of the library and information science field.	4.6	<table border="1"> <tr><td>Blue</td><td>65%</td></tr> <tr><td>Red</td><td>30%</td></tr> <tr><td>Green</td><td>2%</td></tr> <tr><td>Purple</td><td>3%</td></tr> </table>	Blue	65%	Red	30%	Green	2%	Purple	3%		
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Red	30%											
Green	2%											
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<p>12. Demonstrate additional knowledge and competencies appropriate to my individual interests, specializations, and career goals.</p>	<p>4.4</p>	 <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>55%</td> </tr> <tr> <td>Good</td> <td>36%</td> </tr> <tr> <td>Fair</td> <td>5%</td> </tr> <tr> <td>Neutral</td> <td>3%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	Excellent	55%	Good	36%	Fair	5%	Neutral	3%	Poor	0%
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Fair	5%													
Neutral	3%													
Poor	0%													
<p>13. Relate the methodologies and content of other disciplines to the information field, and understand the contribution of the information field to other disciplines.</p>	<p>4.3</p>	 <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>48%</td> </tr> <tr> <td>Good</td> <td>41%</td> </tr> <tr> <td>Fair</td> <td>7%</td> </tr> <tr> <td>Neutral</td> <td>3%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	Excellent	48%	Good	41%	Fair	7%	Neutral	3%	Poor	0%
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Excellent	48%													
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<p><b>Answer Key (Number in Parenthesis Represents Score Value Used in Mean Calculation)</b></p> <p> <span style="color: blue;">■</span> Excellent            <span style="color: red;">■</span> Good            <span style="color: green;">■</span> Fair            <span style="color: purple;">■</span> Neutral            <span style="color: cyan;">■</span> Poor       </p> <p>These results were compiled based on the 2015 End of Program (EOP) survey. There were a total of 231 responses.</p>														